



## First Things First **Evaluation Plan Overview**



Ready for School. Set for Life.

## **FTF Evaluation Plan**

Needs and Assets Reports (Statewide and Regional)

Integration of Independent Research and Evaluation Findings

Strategic Planning and Benchmarking

Studies Undertaken in identified population and program areas



Performance Measures-Implementation Data

Population Data Gathered from Partners

## What We Want

## **System Outcomes**

- All children have access to high quality, culturally responsive early care and education that promotes their optimal development.
- All children have access to high quality, preventative and continuous health care, including physical, mental, oral and nutritional health.
- All families have the information, services, and support they need to help their children achieve their fullest potential.
- All early childhood education and health professionals are well prepared, highly skilled, and compensated commensurate with their education and experience.
- The early childhood system is high quality, child and family centered, coordinated, integrated, and comprehensive.
- All Arizonans understand the importance of the early years, and the impact of early childhood development, health, and education on Arizona's economy and quality of life and, as a result, substantially support early childhood development, and education both politically and financially.